SECTION A

Answer **all** questions from this section.

Each question carries **10 marks**.

1 (a) Name at least **four** areas of specialisation during the Iron Age Period.

_____

_____

_____

_____ [4]

(b) Study the photograph below and answer the questions that follow.



Adapted from online images

Give any **three** types of tools that may be processed from the structure in the photograph above.

_____

_____

_____ [3]

(c) Identify the ways that can be used by contemporary societies in appreciating the heritage of the Iron Age societies

_____

_____

_____

_____

_____

_____ [3]

2 (a) (i) What does ICT stand for?

_____

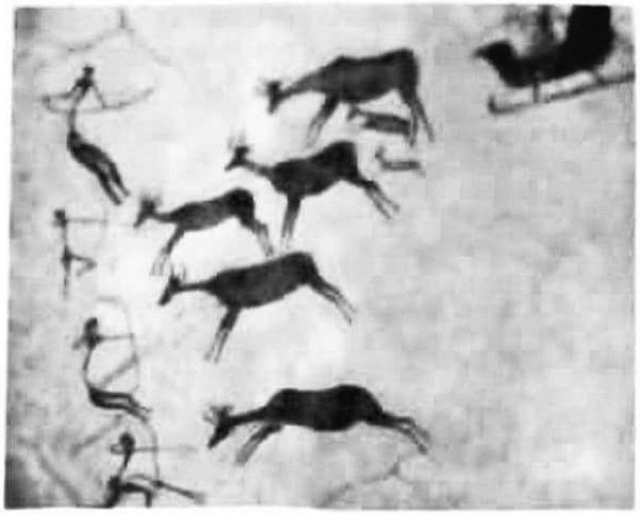
_____ [1]

(ii) Give any **three** examples of social network tools.

_____

_____

_____ [3]



(b) Describe the scene shown on the heritage feature above.

[3]

(c) How can such heritage be conserved?

[3]

3 (a) Describe the functions of national strategic reserves.

[4

(b) Give the ways through which the government is ensuring food security at household level through Grain Marketing Board (GMB)

_____

_____

_____

_____ [3]

(c)



Adapted from online images

(i) Briefly describe the activity shown in the picture.

_____

_____ [1]

(ii) Suggest any **two** measures that the government can put in place to stop such activities.

_____

_____

_____

_____ [2]

4 (a) Give any **four** types of courts in Zimbabwe

_____

_____

_____

_____ [4]

(b) What measures have been put in place by the government to reduce corruption in Zimbabwe?

_____

_____

_____ [3]

(c) Briefly explain why the question of Human rights has often generated debate and controversy.

_____

_____

_____

_____

_____

_____

_____ [3]

(a) List any **four** attributes of Ubuntu Unhu Vumunhu.

_____

_____

_____

_____

(b) Give any **three** norms and values which learners are expected to follow at school

[3]

(c) Explain the role of Ubuntu in shaping the behaviour of young people

[3]

(a) **(i)** Define the term *marriage*.

[

(ii) List two parties that can enter a legal marriage in Zimbabwe.

(b) Give any **three** roles played by aunts in safeguarding marriages.

_____

_____

_____ [3]

(c) Briefly explain the similarities between the role of men in modern day marriages to that of their counterparts in pre-colonial marriages.

_____

_____

_____

_____

_____

_____ [3]

SECTION B

Answer any **two** questions from this section.

Each question carries **20 marks**.

7 (a) Briefly describe any **four** roles of pressure groups in shaping the Zimbabwean society [8]

(b) Outline any six challenges faced by disabled people in Zimbabwe [6]

(c) In what ways can these challenges in **(b)** above be solved? [6]

8 (a) Explain the role of the President as it is given in the Constitution of Zimbabwe. [8]

(b) Describe the role of Parliament in making laws. [6]

(c) Explain how Zimbabwean citizens can be made aware of their Constitutional rights. [6]

9 (a) Identify the types of indigenous wise sayings. [8]

(b) Relate the usefulness of indigenous wise sayings to a Zimbabwean context. [6]

(c) Discuss the methods that can be used to safeguard indigenous minoritised languages of Zimbabwe. [6]

10 (a) Describe the importance of division of labour in indigenous societies [8]

(b) Explain the role of (i) Women and (ii) Men in indigenous societies. [6]

(c) Show how Iron Age sites can be conserved [6]

11 (a) Describe any **four** national events in Zimbabwe. [8]

(b) Explain the roles that can be played by people in your community in commemorating Independence Day. [6]

(c) Assess the importance of participating in national events in your country [6]