Candidate Name	Centre Number	Candidate Number

For Performance Measurement

ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

HERITAGE STUDIES 4006/2
PAPER 2

SPECIMEN PAPER 2 hours

Candidates answer on the question paper
Additional materials: Answer Paper

Allow candidates 5 minutes to count pages before the examination.

TIME 2 hours

INSTRUCTIONS TO CANDIDATES
Write your name, centre number and candidate number in the spaces at the top of this page.
Write your centre and candidate number on the top right hand corner of every page of this paper.

Check that all the pages are in the booklet and ask the invigilator for a replacement if there are duplicate or missing pages.

Section A
Answer **all** questions.
Write your answers in the spaces provided on the question paper.

Section B
Answer any **two** questions.
Write your answers on the answer paper provided.

INFORMATION FOR CANDIDATES
The number of marks is given in brackets [ ] at the end of each question or part question.
You are advised to spend no longer than 45 minutes on **Section A** and 1 hour 15 minutes on **Section B.**

This specimen paper consists of 8 printed pages.

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SECTION A

Answer **all** questions in this section.

Each question carries **10 marks**.

For Examiner's Use

1 **(a)** Identify any **four** functions of wise sayings in indigenous societies.

_____

_____

_____

_____

_____ [4]

(b) Explain the significance of proverbs in the indigenous societies.

_____

_____

_____

_____

_____ [3]

(c) Suggest ways in which schools can revive the appreciation of proverbs by the learners.

_____

_____

_____

_____

_____ [3]

For Examiner's Use

2 **(a)** Trace any **four** steps taken during indigenous courtship practices.

_____

_____

_____

_____ [4]

(b) Demonstrate the importance of going through all the stages during indigenous courtship.

_____

_____

_____

_____

_____ [3]

(c) Show how the indigenous courtship practice has been undermined by the contemporary culture.

_____

_____

_____

_____

_____ [3]

For Examiner's Use

3 **(a)** List any **four** languages spoken in Zimbabwe

_____

_____

_____

_____ [4]

(b) Show how learners can benefit from the use of indigenous languages in the teaching and learning process.

_____

_____

_____

_____ [3]

(c) Outline the measures that have been taken by the Zimbabwean Government to promote the teaching and learning of indigenous languages.

_____

_____

_____

_____

_____

_____ [3]

4 **(a)** Study **Figure 4.1** below and answer questions that follow:

For Examiner's Use

(i) List any **two** factors that contribute to slum shelters like the one pictured above.

_____

_____

_____

_____ [2]

(ii) Give any **two** features of the type of shelter shown in **Figure 4.1** above.

_____

_____

_____

_____ [2]

(b) Outline the contribution of community housing initiatives to the provision of decent accommodation in the cities of Zimbabwe.

_____

_____

_____

_____ [3]

For Examiner's Use

(c) Suggest measures that can be taken by government to protect vulnerable home seekers from corrupt land barons.

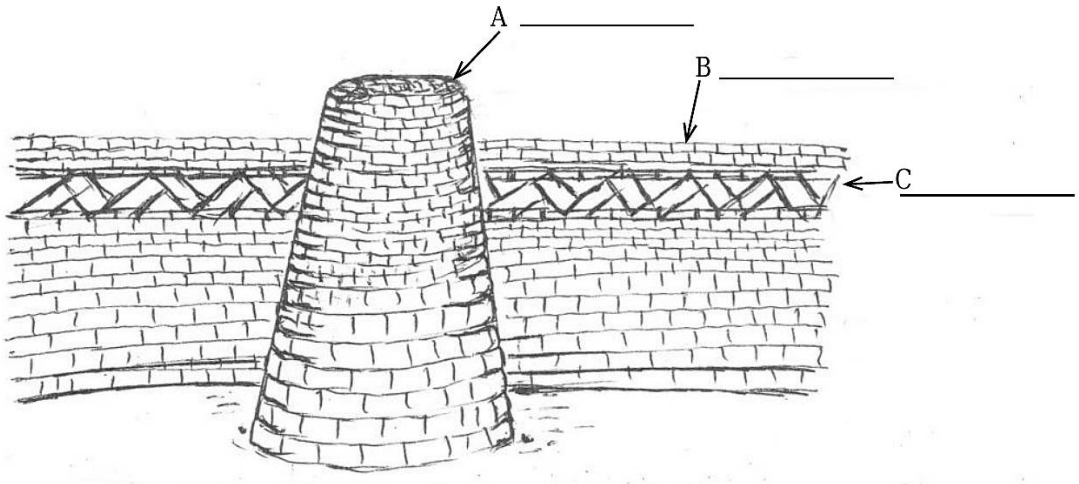
_____

_____

_____

_____ [3]

5 **(a)** **(i)** Name the monument shown in **Figure 5.1** below.



(ii) Name the feature A, B and C on the monument. [3]

(b) Choose any **one** feature of the monument in **5(a)(ii)** above and explain **three** ways in which the feature is significant.

_____

_____

_____

_____ [3]

(c) Show how the presence of national monuments can help to reduce unemployment in Zimbabwe.

_____

_____

_____

_____ [3]

6 **(a)** Identify any **four** Southern African Development Community (SADC) countries.

For Examiner's Use

_____

_____

_____

_____ [4]

(b) Explain the duties and responsibilities of any three countries.

COUNTRY	**RESPONSIBILITY**

[3]

(c) Outline how Zimbabwe has benefitted from its association with SADC.

_____

_____

_____

_____ [3]

SECTION B

Answer any **two** questions from this section.
Each question carries 20 marks

7	**(a)**	Describe the characteristic of the formal sector.	[8]
	(b)	Examine the role played by Small to Medium Enterprises in economic development.	[6]
	(c)	Suggest measures that can be implemented to address the challenges faced by Small to Medium Enterprises (SMEs) sector.	[6]
8	**(a)**	Describe the course of the Anglo-Ndebele War of 1893.	[8]
	(b)	Analyse the ways in which Ndebele lives were affected by the defeat of 1893.	[6]
	(c)	Outline the measures taken by the Ndebele people in an attempt to solve the problems created by the 1893 war.	[6]
9	**(a)**	Describe the causes of air and water pollution.	[8]
	(b)	Explain the effects of water pollution in Zimbabwe.	[6]
	(c)	Outline strategies to combat water pollution in Zimbabwe.	[6]
10	**(a)**	State the common features found on Zimbabwean identification documents.	[8]
	(b)	Describe any three requirements for one to become a citizen of Zimbabwe.	[6]
	(c)	Illustrate how the Zimbabwe government has promoted access to identification documents to its citizens.	[6]
11	**(a)**	Highlight the procedures observed in traditional death rites in Zimbabwe.	[8]
	(b)	Explain the significance of birth and death rites to the Zimbabwean indigenous society.	[6]
	(c)	Outline measures that can be undertaken to prevent the disappearance of indigenous death rites.	[6]