Surname	Forename(s)	Centre Number	Candidate Number

For Performance Measurement

ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

ENGLISH LANGUAGE 4005/2
PAPER 2

NOVEMBER 2018 SESSION 2 hours

Additional materials:

No additional materials

Candidates should answer on the question paper.

Allow candidates 5 minutes to count pages before the examination.

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Write your centre and candidate number on the top right corner of every page of this paper.

This booklet should not be punched or stapled and pages should not be removed.

Read the provided passage very carefully before you attempt any question.

Check that all the pages are in the booklet and ask the invigilator for a replacement if there are duplicate or missing pages.

Answer **all** questions.

Write your answers in the spaces provided on the question paper using **black** or **blue** pens.

Shape all your letters very clearly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [ ] at the end of each question or part question.

You are advised to spend 1 hour 30 minutes on Section A and 30 minutes on Section B.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

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SECTION A (40 MARKS)

Answer **all** questions in the spaces provided.

You are advised to answer them in the order set.

From paragraph 1

1 (a) (i) According to the speaker, what does government regard as its Major role in education?

.....

.....

.....**[1]**

(ii) What is the nation's greatest resource?

.....

.....**[1]**

From paragraph 3

(b) (i) In your **own words**, explain the phrase 'man all sectors'

.....

.....

.....

..... **[2]**

(ii) Why do most of the youths end up unemployed after graduation?

.....

.....

.....**[1]**

From paragraph 4

(c) **(i)** What is the difference between political and economic independence?

.....

.....

.....

.....**[2]**

(ii) According to the speaker, what should be done to prepare our youths adequately for life?

.....

.....

.....**[1]**

From paragraph 5

(d) 'Those who have a practical bias require the essential theory and practice that go with it.' What does 'it' refer to?

.....

..... **[1]**

From paragraph 6

2. **(a)** How best can learners be assisted to make informed choices on areas of specialisation?

.....

.....

.....**[1]**

From paragraph 7

(b) **(i)** Which current group of people is being referred to as the future adults of our society?

.....

..... **[1]**

(ii) According to government, who among the following, should play the greatest role in educating the nation: teachers, government, parents and learners?

.....

..... **[1]**

From paragraph 10

(c) **(i)** What are the two major educational activities that take place at a school?

.....

.....**[1]**

(ii) Without referring to an example, explain in your own words, what the speaker considers to be the major obstacle to effective teaching and learning.

.....

..... **[2]**

(d) **From the whole passage**

Choose **five** of the following words or phrases. For each of them, give one word or short phrase (of not more than seven words) which has the same meaning that the word or phrase has in the passage.

1. harness(paragraph1).....**[1]**
2. thrust (paragraph3).....**[1]**
3. expertise (paragraph 3).....**[1]**
4. integrate (paragraph 4).....**[1]**
5. dignity (paragraph 5).....**[1]**
6. do without (paragraph 5).....**1]**
7. gratifying (paragraph 6).....**[1]**
8. consistent (paragraph 10).....**[1]**

3. The speaker in the passage clearly explains what government expects to be achieved through and within the education system in Zimbabwe.

Write a summary describing the desired type of education for the youths as well as the role that should be played by parents, government, teachers as well as learners to achieve it.

Use only material from paragraph 5 up to the end of paragraph 10.

Your summary, which should be in continuous writing (not note form), must not be longer than **160 words**, including the given ten (10) words. Each word should be written in a separate box. If you make a mistake, cancel the word(s) and write the correct word(s) in the same box(es) above or next to the cancelled word(s). [20]

Write your summary on this page putting one word in each of the cells for easy counting. Hyphenated words are counted as one word. Begin your summary as follows:

Zimbabwe	needs	both	academic	and	practical
skills	therefore,	its	education		

SECTION B (10 MARKS)

Answer **all** the following questions.

You are advised to spend not more than **30 minutes** on this section.

4. **(a)** Fill in the blank spaces with appropriate prepositions. Write the prepositions only in the answer spaces provided below each sentence.

(i) I go along _____ the Minister on the issue of making Zimbabwe a nation of thinkers and doers.

..... **[1]**

(ii) It is important for learners to go _____ the experience of industry and commerce before making a decision to specialise.

..... **[1]**

(b) Choose the correct word to complete each of the following sentences. Write the correct word only in the answer spaces provided.

(i) She is a highly (intellect/intellectual) learner.

..... **[1]**

(ii) The country has a large (number/quantity) of skilled personnel.

..... **[1]**

(c) Re-write the following sentence starting with: The government's …

(i) The learners were motivated by the government's new educational policy.

.....

.....**[1]**

(ii) Re-write the following statement starting with: There is a possibility …

It is possible for us to achieve our national goals.

.....

.....

..... [1]

(d) Choose the correct word from the following pair to fill in the blanks in each sentence.
Write the correct word only in the answer spaces provided below each sentence. (has, have)

(i) The learner and the teacher _____ to exercise self-discipline.

..... **[1]**

(ii) My teacher and mentor, Mr Moyo, _____ arrived.

..... **[1]**

(e) Re-write the following sentences, changing them to reported speech.

(i) "There is a serious situation now, where the youths focus on seeking employment abroad," the speaker lamented.

.....

..... **[1]**

(ii) "For the past ten years, we have witnessed a massive expansion in education," said the Minister.

.....

.....**[1]**