Surname	Forename(s)	Centre Number	Candidate Number

ZIMSEC
For Performance Measurement

ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

ENGLISH LANGUAGE 1122/2
PAPER 2

NOVEMBER 2016 SESSION 2 hours

Candidates should answer on the question paper.
The comprehension passage is provided as an insert and that **should not** be posted to ZIMSEC.
Allow candidates 5 minutes to count pages before the examination.

TIME 2 hours

INSTRUCTIONS TO CANDIDATES

Write your name, Centre Number and Candidate Number in the spaces at the top of this page and your Centre Number and Candidate Number on the top right corner of every page of this paper.

Check if the booklet has all the pages and ask the invigilator for a replacement if there are duplicate or missing pages.
Do not remove pages from the booklet, punch holes on or staple the papers.
Read the provided passage very carefully before you attempt any question.

Answer **all** questions in the spaces provided using **black** or **blue** pens.

Shape all your letters very clearly.

INFORMATION FOR CANDIDATES
The number of marks is given in brackets [ ] at the end of each question or part question.
You are advised to spend 1 hour 30 minutes on Section A and 30 minutes on Section B.
Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

This question paper consists of 10 printed pages.

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Answer **all** the questions in the spaces provided.

From Paragraph 1

1 **(a)** **(i)** What prevented the writer from stalking the leopard?

_____

_____

_____ [1]

(ii) Why is a noiseless approach necessary when stalking an animal?

_____

_____

_____ [1]

(iii) What would have been the writer's purpose for sitting over the remains of the goat?

_____

_____

_____ [1]

From Paragraph 2

(b) **(i)** Why was the leopard not leaving its 'cover' at this time of the day? (Refer also to paragraph 9).

_____

_____

_____ [1]

1 **(b)** **(ii)** How were various birds able to help the writer as he stalked the leopard?

_____

_____

_____ [1]

From Paragraph 3

(c) **(i)** In your **own words**, describe the writer's condition after a malaria attack that prevented him from going to shoot the leopard.

_____

_____

_____

_____ [2]

(ii) What made the writer hopeful when he set out on the third evening?

_____

_____

_____ [2]

From Paragraph 4

(d) What danger did sitting on the branch pose for the writer?

_____

_____

_____ [1]

[Total:10]

From Paragraph 5

2 **(a)** **(i)** Give a reason why the writer took all the precautions.

_____

_____

_____ [1]

(ii) What effect did the precautions have?

_____

_____

_____ [1]

From Paragraph 7

(b) **(i)** Give a reason why the writer signalled the men to return to the village.

_____

_____

_____ [1]

(ii) In your **own words,** explain the writer's description of the nature of the **two** types of birds he mentions in this paragraph.

_____

_____

_____ [2]

From the whole passage

2 **(c)** Choose **five** of the following words or phrases. For each of them, give **one word** or a **short phrase** (of not more than seven words) which has the same meaning that the word or phrase has in the passage.

1. consult (line 5)_____
2. initiative (line 26)_____
3. terraced (line 31) _____
4. jutting out (line 34) _____
5. execution (line 42)_____
6. maintain (line 45) _____
7. piercing (line 52) _____
8. initial (line 69) _____ [5]

[Total:10]

3 Part of the passage describes the writer's encounter with the man-eating leopard. Write a summary describing the leopard's actions and the writer's reactions during the encounter.

Use only material from paragraph 8 up to the end of paragraph 10

Your summary, which should be in continuous writing (not note form), must not be longer than **160 words** including the given ten (10) words. Each word should be written in a separate box. If you make a mistake, cancel the word(s) and write the correct word(s) in the same box(es) above or next to the cancelled word(s). [20]

3 Write your summary on this page, putting **one word** in each of the cells for easy counting. Hyphenated words are counted as one word. Begin your summary as follows:

After	the	writer	had	waited	for
long,	the	first	action		

3

SECTION B (10 MARKS)

Answer **all** the following questions.

You are advised to spend not more than **30 minutes** on this section.

4 Listed below are **five** situations. Read the description of each situation carefully and then answer **briefly** the questions that follow.

(a) Timothy took his friend, Kizito, to a cinema to watch a film. Given below are **two** possible comments that Kizito made after watching the film.

(i) "Wow! I've really been missing out."

(ii) "I think I could have spent my time better if I had completed my homework."

What does each comment show about Kizito's reaction to the film?

(i) _____

_____

(ii) _____

_____ [2]

4 **(b)** A member of staff is admitted into hospital. His workmates, for different reasons, fail to visit him. His relatives discuss this and two of them say.

(i) "This tells a lot about the members in the organisation."

(ii) "I believe it tells a lot about him."

What does each comment show about the relationship between the member of staff and other members in his organisation?

(i) _____

_____

(ii) _____

_____ [2]

4 **(c)** An armed robber holds up a bus and threatens the passengers. Two passengers react in the following ways:

(i) One messes himself up.

(ii) Another bursts out laughing.

What character trait does each of the passengers display?

(i) _____

_____

(ii) _____

_____ [2]

(d) A learner driver in one of the major cities makes the following comments during his driving lesson:

(i) "What a jungle!"

(ii) "I'm finding it hard to master the skill needed to dodge the many puddles."

What does each of the comments actually refer to?

(i) _____

_____

(ii) _____

_____ [2]

4 **(e)** A customer buys roller meal from a chain store. The till operator, however, charges her for the refined brand of the mealie-meal. When she checks the till slip, she discovers the error and goes back to the shop. She says:

(i) "I want my refund right away, without fail."

(ii) "I believe you charged me for a product I didn't buy. Please could you correct this."

What does each statement show about the customer's feeling?

(i) _____

_____

(ii) _____

_____ [2]