Surname	Forename(s)	Centre Number	Candidate Number

For Performance Measurement

ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

ENGLISH LANGUAGE 1122/2
PAPER 2

NOVEMBER 2017 SESSION 2 hours

Candidates answer on the question paper.
The comprehension passage is provided as an insert and that **should not** be posted to ZIMSEC.
Allow candidates 5 minutes to count pages before the start of the examination.

TIME 2 hours

INSTRUCTIONS TO CANDIDATES

Write your name, Centre Number and Candidate Number in the spaces at the top of this page and your Centre Number and Candidate Number on the top right corner of every page of this paper.

Check if the booklet has all the pages and ask the invigilator for a replacement if there are duplicate or missing pages.
Do not remove pages from the booklet, punch holes on or staple the papers.
Read the provided passage very carefully before you attempt any question.

Answer **all** questions in the spaces provided using **black** or **blue** pens.

Shape all your letters very clearly.

INFORMATION FOR CANDIDATES
The number of marks is given in brackets [ ] at the end of each question or part question.
You are advised to spend 1 hour 30 minutes on Section A and 30 minutes on Section B.
Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

This question paper consists of 12 printed pages.

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Answer **all** the questions in the spaces provided.

From Paragraph 1

1 **(a)** What was the effect of Cyclone Eline on Mutoko Communal Lands?

_____

_____

_____ [1]

From Paragraph 2

(b) Why did the various creatures start to appear?

_____

_____

_____ [1]

From Paragraph 3

(c) **(i)** Give **one** example of what the eagle hoped to find as food after the devastating storm.

_____

_____

_____

_____ [1]

(ii) In your **own words,** explain the meaning of 'sodden paddocks' (line 9-10)

_____

_____

_____ [2]

From Paragraph 4

1 **(d)** Which phrase of **two** words suggests that the eagle is an experienced hunter?

_____

_____

_____

_____

_____

_____ [1]

From Paragraph 5

(e) The author successfully paints a gloomy picture of the period after the storm by repeating a word already used in paragraphs 3 and 4. Give this word.

_____

_____

_____

_____

_____ [1]

From Paragraph 7

(f) **(i)** Why was the eagle desperate and weak?

_____

_____

_____

_____ [1]

From Paragraph 7

1 **(f)** **(ii)** What could be the reason why the food only increased the eagle's appetite?

_____

_____

_____

_____ [1]

From Paragraph 8

(g) Why does the author use the word 'speck' when referring to the kitten moving on the ground?

_____

_____

_____ [1]

From Paragraph 11

2 **(a)** Why did the kitten's safety depend on the eagle whilst in space?

_____

_____

_____ [1]

From Paragraph 12

(b) **(i)** Why did the eagle intend to drop its prey to the ground from that height?

_____

_____

_____ [1]

2 **(b)** **(ii)** What does the phrase 'a whistle in space' (line 64) tell you about the height or distance of the eagle from the ground?

_____

_____

_____ [1]

From paragraph 19

(c) What does the phrase 'its passenger' (line 102) refer to?

_____

_____

_____ [1]

From Paragraph 20

(d) In your **own words**, explain the feeling of the eagle when it tried to lift itself.

_____

_____

_____ [1]

From the whole passage

2 **(e)** Choose **five** of the following words or phrases. For each of them, give **one word** or a **short phrase** (of not more than seven words) which has the same meaning that the word or phrase has in the passage.

1.torrential (line 1)_____

2. searching (line 8)_____

3. scrutinised (line 12)_____

4. rasped (line 17)_____

5. ravaged (line 21)_____

6. perched (line 27)_____

7. swooped (line 30) _____

8. fell away (line 50)_____ [5]

[Total:10]

3 The passage describes how an eagle attacked a kitten, but in the process the eagle became the victim and the kitten the victor.

Write a summary of the kitten's actions from the time it was attacked by the eagle up to when the eagle set the kitten free.

Use only material from paragraph 9 up to the end of paragraph 22.

Your summary, which should be in continuous writing (not note form), must not be longer than **160 words** including the given ten (10) words. Each word should be written in a separate box. If you make a mistake, cancel the word(s) and write the correct word(s) in the same box(es) above or next to the cancelled word(s). [20]

3 Write your summary on this page putting **one word** in each of the cells for easy counting. Hyphenated words are counted as one word. Begin your summary as follows:

When	the	eagle	swooped	and	then
picked	up	the	kitten,		

3

SECTION B (10 MARKS)

Answer **all** the following questions.

You are advised to spend not more than **30 minutes** on this section.

4 Described below are **five** situations. Read the description of each situation carefully and then answer **briefly** the questions that follow.

(a) A teenager is being taught to drive a car by his elder brother. On one day when the learner makes numerous errors, his brother says:

(i) "I always tell you to look in the rear view mirror first. Don't be stupid, you are an egghead!"

On another day when the learner makes an error but has generally performed well, his brother says:

(ii) "It's okay. Let's give that exercise another try. Practice makes perfect."

In each case, what would be the effect of each statement on the learner driver?

(i) _____

_____

_____

(ii) _____

_____

_____ [2]

4 **(b)** Your twenty- year-old sister comes home from a party. It's well after midnight. Your mother who always insists that no-one should come home late, opens the door for her, just looks at her and goes to bed quickly without saying a word.

Give **two different reasons** for your mother's reaction.

(i) _____

_____

_____

_____

(ii) _____

_____

_____

_____ [2]

4 **(c)** A husband has a serious drinking problem. He spends nearly all his salary on beer. The wife says:

(i) "My dear husband, the children are crying because there is no food in the house. Their clothes are torn and they have been sent away from school. Please do something about this."

(ii) "You are a useless man. All you think of is beer. Look at how responsible men look after their families. I don't know why I married you in the first place."

How do you think the husband would feel in each case?

(i) _____

_____

_____

(ii) _____

_____

_____ [2]

(d) Your 'O' level results are out and you got an 'A' in English.

Your father says: "Are these your results?"

Your mother says: "God is great!"

What feeling is being shown by the speaker in each case?

(i) **Father:** _____

_____

(ii) **Mother:** _____

_____ [2]

4 **(e)** It is during a marriage ceremony and the marriage officer asks Peter:

"Do you accept Mary as your wedded and lawful wife? "

Peter says, "I do."

The marriage officer asks Mary: "Do you accept Peter as your wedded and lawful husband? "

Mary does not answer. The marriage officer asks the same question again. After a very long silence, Mary says, "Yes, I, I, I do."

Give **two possible reasons** for Mary's actions.

:

(i) _____

_____

(ii) _____

_____ [2]