ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

ENGLISH LANGUAGE 1122/1

PAPER 1

NOVEMBER 2016 SESSION 1 hour 30 minutes

Additional materials:
Answer paper

TIME 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, Centre Number and Candidate Number in the spaces provided on the answer paper/answer booklet.
Read the paper carefully before answering the questions.
Answer **two** questions.
Answer **one** question from Section A and the **one** from Section B.
Write your answers on the separate answer paper provided.
If you use more than one sheet of paper, fasten the sheets together.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [ ] at the end of each question.

You are advised to spend 50 minutes on Section A and 40 minutes on Section B.

This question paper consists of 2 printed pages.

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[Turn over

SECTION A (30 MARKS)

Write a composition on **one** of the following topics. Your answer should be between 350 and 450 words in length. You are advised to spend **50 minutes** on this section.

1 Describe a rainy school day. [30]

2 Write a story based on **one** of the following statements:

Either (a) All of a sudden, everything went quiet. [30]

Or (b) On realising the truth, he cried. [30]

3 'People should be more worried about their health rather than wealth.' How far do you agree? [30]

4 The unexpected parcel. [30]

5 What advice would you give the government on how to address the economic problems currently being faced by your country? [30]

6 Captured. [30]
N.B: Candidates should not treat the topic as a character's name.

7 'Whether one learns at a boarding school, private school or day school, that is immaterial.' Discuss. [30]

SECTION B (20 MARKS)

Answer the following question. You should spend not more than **40 minutes** on this section. Begin your answer on a fresh page.

8 Standards have gone down in your school. As a senior prefect, write a report to be presented to the school Head outlining the concerns from the students and the community. Use the following points and any other you may think of to write the report.

- poor performance in school activities
- neglect of school property
- absenteeism
- high dropout rate
- indiscipline
- low staff motivation

[20]