ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

ENGLISH LANGUAGE 4005/2

PAPER 2

NOVEMBER 2021 SESSION 2 hours

Additional materials:
Answer paper

Allow candidates 5 minutes to count pages before the examination.

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces provided on the answer paper / booklet.

Read the provided passage very carefully before you attempt any question.
Check that all the pages are in the booklet and ask the invigilator for a replacement if there are duplicate or missing pages.

Answer **all** questions.
Write your answers on the separate answer paper provided using black or **blue** pens.
Leave a space of one line between your answers to each part of a question e.g. between 1(a) and (b). Leave a space of at least three lines after your completed answer to each whole question.

Answer question 3 on the grid answer sheet provided in this question paper.
Tear off the grid answer sheet for question 3 from this question paper and attach it to the other answer sheets.
If you use more than one sheet of paper, fasten the sheets together.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [ ] at the end of each question or part question.
You are advised to spend **1 hour 30 minutes** on Section A and **30 minutes** on Section B.
Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

This question paper consists of 10 printed pages and 2 blank pages.

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Answer **all** the questions on the answer sheet provided.

From Paragraph 1

1 **(a)** **(i)** Which **word** in this paragraph means the same as chances of success? [1]

(ii) Which two qualities of Adjei were noticed when he was still at a tender age? Number your answers 1 and 2. [2]

(iii) What evidence shows that Adjei was a gifted child? [2]

From Paragraph 2

(b) **(i)** "I knew I was very clever, but because of my circumstances .....' State any one of Adjei's circumstances which is referred to earlier. [1]

(ii) Which **phrase of two words** shows that Adjei had no choice but to leave school? [1]

(iii) '... that was the beginning of his challenge ....' What was Adjei's challenge? [1]

From Paragraph 3

(c) In what way was Adjei different from most children? [1]

From Paragraph 5

(d) What act of discrimination is clearly shown in this paragraph? [1]

From Paragraph 6

2 **(a)** In your **own words,** explain what usually happened to Adjei after working for two to three days. [1]

From Paragraph 7

(b) Cite an act of physical abuse that Adjei suffered from one of his employers. [1]

From Paragraph 8

(c) Explain the phrase 'from obscurity and poverty to recognition,' paying particular attention to the words: 'obscurity' and 'recognition'. [2]

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From Paragraph 9

(d) State fully Adjei's 'double life'. [1]

From the whole passage

(e) Choose **five** of the following words or phrases which are in bold print in the passage. For each of them, give **one word** or **short phrase** (of not more than seven words) which has the same meaning that the word or phrase has in the passage.

1. contribute (paragraph 1)
2. sponsor (paragraph 4)
3. handle the heat (paragraph 6)
4. potential (paragraph 7)
5. propelled (paragraph 8)
6. tentative (paragraph 9)
7. imposed (paragraph 12)
8. principal (paragraph 14)

[5]

3 Part of the passage relates Adjei's efforts in starting a business. Write a summary of Adjei's venture into business, citing the actions he took, the challenges he faced and how he overcame them.

Use only material from paragraph 10 up to the end of paragraph 13.

Your summary, which should be in continuous writing (not note form), must not be longer than **160 words**, including the given ten (10) words. Write each word in a separate box on the grid answer sheet provided by Zimsec on page 8 and 9 of this question paper. Tear off the grid answer sheet from this question paper and attach it to the other answer sheets. If you make a mistake, cancel the word(s) and write the correct (word(s) in the same box(es) above or next to the cancelled word(s).

Begin your summary as follows:
Having saved up some money, Adjei used it to start....

[20]

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Write your summary on this page, putting one word in each of the cells for ease counting. Hyphenated words are counted as one word. Begin your summary as follows:

Having	saved	up	some	money.	Adjei
used	it	to	start		

SECTION B: SUPPORTING LANGUAGE STRUCTURES (10 MARKS)

Answer all the following questions.

4 (a) Write the preposition which correctly completes each of the following sentences. Write the correct answer only.

(i) Adjei was not discouraged _____ the financial challenges he faced. (with/by/about) [1]

(ii) Adjei faced the challenge _____ lack of money for his education. (of/on/with) [1]

(b) Rewrite the following sentences using the phrases in brackets, making any necessary changes, but without changing the meaning of the sentence.

(i) Anyone caught selling restricted commodities was detained and whipped. (Not only .... but also) [1]

(ii) Adjei bought basic goods and sold them to his colleagues. (No sooner .... than) [1]

(c) Change the following sentences to reported speech.

(i) Adjei asked himself, 'Why don't I just work for myself?' [1]

(ii) "I know I am very clever, but there is no one to help me attend school," Adjei remarked. [1]

(d) Join the following sentences without using 'and', 'so' 'also' or 'but'.

(i) Adjei's educational prospects were very bleak. His father was not able to take care of him. [1]

(ii) Adjei was physically small. He fared well in the demanding job. [1]

(e) Write the correct word or words from those given in brackets in the following sentences. Do not rewrite the sentences.

(i) When Adjei (reached/arrived at) Accra, the capital city of Ghana, he was impressed by the beauty of the city. [1]

(ii) Adjei had (conflicted/conflicting) thoughts about his future. [1]

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