ZIMBABWE SCHOOL EXAMINATIONS COUNCIL
General Certificate of Education Ordinary Level

FAMILY AND RELIGIOUS STUDIES 4047/1

PAPER 1 Structured

NOVEMBER 2018 SESSION 2 hours 30 minutes

Additional materials:
Answer paper

TIME 2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer **five** questions.

Choose at least **one** question from each section.

Each question carries [20] marks.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [ ] at the end of each question or part question.

This question paper consists of 5 printed pages and 3 blank pages.

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SECTION A

INDIGENOUS RELIGION

1 The Supreme being in Indigenous Religion is known by several names.

(a) What is a *Supreme being*? [2]

(b) List any **four** names of the Supreme being in Indigenous Religion. [4]

(c) Describe any **three** attributes of the Supreme being in Indigenous Religion. [6]

(d) Explain **four** ways the Supreme being interacts with human beings in Indigenous Religion. [8]

2 Indigenous Religion is concerned with health issues affecting the society.

(a) Define the term *health*. [2]

(b) Identify **four** ill-health conditions in Indigenous Religion. [4]

(c) Explain **three** causes of ill-health in Indigenous Religion. [6]

(d) Describe any **four** ways of dealing with ill-health in Indigenous Religion. [8]

3 An enterprise assists in solving some economic problems encountered in Indigenous societies.

(a) What is an *enterprise*? [2]

(b) List any **four** products made in Indigenous enterprise. [4]

(c) Suggest any **three** forms of enterprise in Indigenous Religion. [6]

(d) Describe **four** ways your society benefits through enterprise. [8]

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SECTION B

JUDAISM

4 Jews believe in one God.

(a) What is a *belief*? [2]

(b) List any **four** major beliefs in Judaism. [4]

(c) Explain what Jews teach about the covenant. [6]

(d) Discuss the relevance of any **four** beliefs in the Jewish society. [8]

5 The environment is of concern in Judaism.

(a) What is the Jewish understanding of the *natural environment*? [2]

(b) State any **four** ways natural resources are used in Judaism. [4]

(c) Explain any **three** teachings about the environment in Judaism. [6]

(d) Identify any **four** ways of preserving the environment in Judaism. [8]

6 The Jewish tradition devotes considerable attention to sexuality.

(a) Define *sexuality*. [2]

(b) Identify any **four** features that characterize puberty for boys in Judaism. [4]

(c) Describe any **three** forbidden sexual relationships in Judaism. [6]

(d) Discuss the role of the family in shaping the sexual orientation of children. [8]

SECTION C

CHRISTIANITY

7 Church leaders play an important role in solving conflict in the Christian community.

(a) Define the term *conflict*. [2]

(b) List **four** types of conflicts experienced in today's Christian community. [4]

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(c) Describe **three** roles played by church leaders in solving conflict in the church. [6]

(d) Explain **four** effects of unresolved conflicts in Christianity. [8]

8 People with disabilities receive great attention in Christianity.

(a) What is *disability*? [2]

(b) State any **four** causes of disability in Christianity. [4]

(c) Describe any **six** types of disability mentioned in the New Testament. [6]

(d) Suggest any **four** ways in which Christians help people living with disability. [8]

9 Gender describes society's cultural definition of men and women.

(a) What are *gender roles*? [2]

(b) State any **four** gender roles of women in Christianity. [4]

(c) Explain **three** ways women are said to be oppressed in Christianity. [6]

(d) Discuss **four** ways through which Christianity deals with gender based violence. [8]

SECTION D

ISLAM

10 The Mosque is one of the sacred places in Islam.

(a) What is a *sacred place*? [2]

(b) Identify any other **four** sacred places in Islam. [4]

(c) Explain any **three** uses of the Mosque in Islam. [6]

(d) Discuss the significance of sacred places in Islam. [8]

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11 Islam has contributed significantly to education in Zimbabwe.

(a) What is *education*? [2]

(b) List any **four** educational practitioners in Islam. [4]

(c) Describe **three** roles played by the Sheiks in Islamic religion. [6]

(d) Suggest any **four** ways by which Islam has contributed to education in Zimbabwe. [8]

12 A good society is known by its ethics.

(a) What are *ethics*? [2]

(b) List any **four** types of ethics in Islam. [4]

(c) Explain any **three** effects of ethics in Islam. [6]

(d) Describe **four** business ethics in Islam. [8]

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