ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

FAMILY AND RELIGIOUS STUDIES 4047/1

PAPER 1 Structured

NOVEMBER 2022 SESSION 2 hours 30 minutes

Additional materials:
Answer paper

TIME 2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer **five** questions.

Choose at least **one** question from each section.

Each question carries [20] marks.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [ ] at the end of each question or part question.

This question paper consists of 5 printed pages and 3 blank pages.

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Section A

Indigenous Religion

1 Totems are important in Indigenous Religion.

(a) Define the term *totem*. [2]

(b) List any **four** totems in Indigenous Religion. [4]

(c) Explain any **three** functions of totems. [6]

(d) Show how totems help in preserving the natural environment. [8]

2 Conflict management is key in Indigenous Religion.

(a) What is *conflict management*? [2]

(b) Identify any **four** types of conflicts in Indigenous Religion. [4]

(c) Explain any **three** roles played by elders in managing conflict in Indigenous Religion. [6]

(d) Describe the importance of conflict management in Indigenous Religion. [8]

3 Gender based violence is against Human Rights.

(a) What is *gender based violence*? [2]

(b) Identify any **four** causes of gender based violence in Indigenous Religion. [4]

(c) Describe any **three** forms of gender based violence in Indigenous Religion. [6]

(d) Discuss any **four** ways Indigenous Religion reduces gender based violence. [8]

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Section B

Judaism

4 The family in Judaism can be affected by some agents of culture.

(a) Define the term *family*. [2]

(b) Mention any **four** types of family. [4]

(c) Explain any **three** agents of culture that can affect a family. [6]

(d) To what extent does Judaism encourage families to depend on each other? [8]

5 Judaism promotes a clean natural environment free from pollution.

(a) Define *pollution*. [2]

(b) Identify **four** effects of environmental pollution. [4]

(c) Explain any **three** forms of pollution. [6]

(d) Discuss the Jewish teachings on environmental conservation. [8]

6 Judaism is a monotheistic religion.

(a) What is *monotheism*? [2]

(b) Identify **four** other beliefs in Judaism. [4]

(c) Explain any **three** attributes of the Supreme Being in Judaism. [6]

(d) Describe any **four** ways through which Jews express their belief in the Supreme Being. [8]

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Section C

Christianity

7 Christianity considers scriptures as the word of God and that everything in them is inspired.

(a) What are *scriptures*? [2]

(b) List any **four** books found in Christian scriptures. [4]

(c) Describe any **three** teachings found in the Christian scriptures. [6]

(d) To what extent are the teachings found in scriptures relevant to your society? [8]

8 Religion played a significant role in the Second Liberation Struggle in Zimbabwe.

(a) What is the *liberation struggle*? [2]

(b) Identify any **four** Christian religious practitioners who participated in the Second Liberation struggle in Zimbabwe. [4]

(c) Explain any **three** causes of the Second Liberation struggle in Zimbabwe. [6]

(d) Describe the roles played by Christian religious practitioners during the Second Liberation Struggle in Zimbabwe. [8]

9 Children in Zimbabwe have rights.

(a) Who is *a child* according to Zimbabwean law? [2]

(b) Identify any **four** rights of children enshrined in the constitution of Zimbabwe. [4]

(c) Explain **three** teachings in Christianity, which teach about bringing up a child with good morals. [6]

(d) Discuss how Christianity uplifts children's rights in Zimbabwe. [8]

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Section D

Islam

10 A leader in Islam has to be someone who is hardworking.

(a) What is *leadership*? [2]

(b) List **four** positive qualities of a leader in Islam. [4]

(c) Explain any **three** signs of bad leadership. [6]

(d) Describe the role of Islam in shaping good leaders. [8]

11 Alms giving is an important aspect of wealth creation in Islam.

(a) What is *alms giving*? [2]

(b) Mention any **four** items that Muslims give as alms. [4]

(c) Explain the aspect of alms giving in Islam. [6]

(d) Discuss the importance attached to alms giving by Muslims. [8]

12 The Quran is the most important part of a Muslim's spiritual life.

(a) What is the *Quran*? [2]

(b) Identify any **four** behaviours which Muslims copy from the Quran. [4]

(c) Describe any **three** ways Muslims show respect for the Quran. [6]

(d) Discuss the authority of the Quran in Islam. [8]

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