ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

FAMILY AND RELIGIOUS STUDIES 4047/1

PAPER 1: Structured questions

SPECIMEN PAPER 2 hours 30 minutes

Additional materials:
Answer paper

TIME 2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer **five** questions.

Choose at least **one** question from each section.

Each question carries [20] marks.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [ ] at the end of each question or part question.
You are advised to spend no longer than 40 minutes on Question **1**.

This specimen paper consists of 5 printed pages and 3 blank pages.

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SECTION A:

INDIGENOUS RELIGION

1 The family lineage is geared towards establishing a friendly society.

(a) What is a family? [2]

(b) Identify **four** types of family. [4]

(c) Explain any **three** advantages of any type of family in Indigenous Religion. [6]

(d) Describe **two** roles by each of any four members of a family in Indigenous Religion. [8]

2 Indigenous Religious is characterised by informal education.

(a) What is education? [2]

(b) Relate **two** ways in which children are educated in Indigenous Religion. [4]

(c) Describe any **three** roles by educators in Indigenous Religion. [6]

(d) Explain **four** advantages of informal education over formal education. [8]

3 The family plays an important role in solving conflict in Indigenous Religion.

(a) What is conflict? [2]

(b) List **four** examples of conflict in the family. [4]

(c) Explain **three** causes of conflict in the family. [6]

(d) Write **four** ways of solving conflict at family level in Indigenous Religion. [8]

SECTION B:

JUDAISM

4 Priests in Judaism were identified by their distinct attire.

(a) What is an Attire? [2]

(b) List **four** religious practitioners who wear distinct attire in Judaism. [4]

(c) Give the meaning of any **three** colours of the Jewish attire. [6]

(d) Describe the symbolism of the attire of a priest. [8]

5 Most Jewish perceptions on disability are written in their scriptures.

(a) Define the term disability. [2]

(b) List **four** examples of disabilities in Judaism. [4]

(c) Explain any **three** causes of disability in Judaism. [6]

(d) Describe **four** ways in which Judaism assists people with disabilities. [8]

6 Enterprise is critical for the survival of Jews.

(a) Define enterprise. [2]

(b) List **four** forms of enterprise in Judaism. [4]

(c) Describe **three** forbidden ways of enterprise in Judaism. [6]

(d) Illustrate **four** ways in which the disadvantaged benefit from Jewish enterprise. [8]

SECTION C:

CHRISTIANITY

7 Christianity is one of the major religions that are practised in Zimbabwe.

(a) What is Christianity? [2]

(b) List any **four** beliefs in Christianity [4]

(c) Explain any **three** attributes of God in Christianity. [6]

(d) Illustrate **four** ways through which Christianity promotes peace building. [8]

8 Christianity preserves its heritage in a number of ways.

(a) Define heritage. [2]

(b) List any **four** heritage sites in Christianity. [4]

(c) Explain **three** ways heritage helps to strengthen faith. [6]

(d) Describe any **four** ways of preserving heritage in Christianity. [8]

9 Like any other religion, Christians have a right to freedom of worship.

(a) Define the term human rights. [2]

(b) State any **four** other human rights. [4]

(c) Describe **three** ways in which the right to freedom of worship is associated with responsibility. [6]

(d) Explain **four** benefits associated with the right to freedom of worship. [8]

SECTION D:

ISLAM

10 Muslims observe specific sacred days.

(a) What is a sacred day? [2]

(b) Identify **four** sacred days in Islam. [4]

(c) Explain the importance of any **three** sacred days in Islam. [6]

(d) Demonstrate how sacred days in Islam promote brotherhood. [8]

11 Environmental protection is an important aspect in Islam.

(a) What is the natural environment in Islam? [2]

(b) List **four** components of the environment. [4]

(c) Explain **three** ways of environmental preservation in Islam. [6]

(d) Illustrate how ecological advice from Mohammed contributed to the protection of the natural environment. [8]

12 In Islam, women have social responsibilities.

(a) What is a social responsibility? [2]

(b) List **four** social responsibilities of women in Islam. [4]

(c) Compare social responsibilities of men to those of women in Islam. [6]

(d) Illustrate the challenges that are faced by women in executing their social responsibilities in Islam. [8]

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