ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Advanced Level

GEOGRAPHY 6037/2

PAPER 2 : HUMAN COMPONENT

NOVEMBER 2023 SESSION 3 hours

Additional materials:
Answer paper

TIME 3 hours

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer any **four** questions from this paper.

Write your answers on the separate answer paper provided.
If you use more than one sheet of paper, fasten the sheets together.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [ ] at the end of each question or part question.

You should make reference to appropriate examples, studied in the field or the classroom, where these are relevant to a question.

You are reminded of the need for good English and clear presentation in your answers.

This question paper consists of 4 printed pages.

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[Turn over

*Answer any **four** questions.*

1	(a)	Explain the terms *biodegradable* and *non degradable materials*.	[6]
	(b)	Discuss the various environmental legislations used to protect the environment in any country you have studied.	[12]
	(c)	Assess the effectiveness of efforts put in place to improve the quality of water in rural areas.	[7]
2	(a)	Define the terms *suburbanisation*, *counter-urbanisation* and *rural-urban fringe*.	[6]
	(b)	Explain the factors influencing the decline of urban settlements.	[12]
	(c)	Assess the impact of counter-urbanisation in one of the countries you have studied.	[7]
3	(a)	Briefly define the terms *range* and *threshold* of a good or service.	[6]
	(b)	With reference to examples studied, explain how various functions have led to the development of urban settlements.	[12]
	(c)	Discuss the applicability of the Central Place Theory to Zimbabwe.	[7]

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4 (a) **Figure 4.1** below shows migration of people in Southern Africa in the early 1990s.

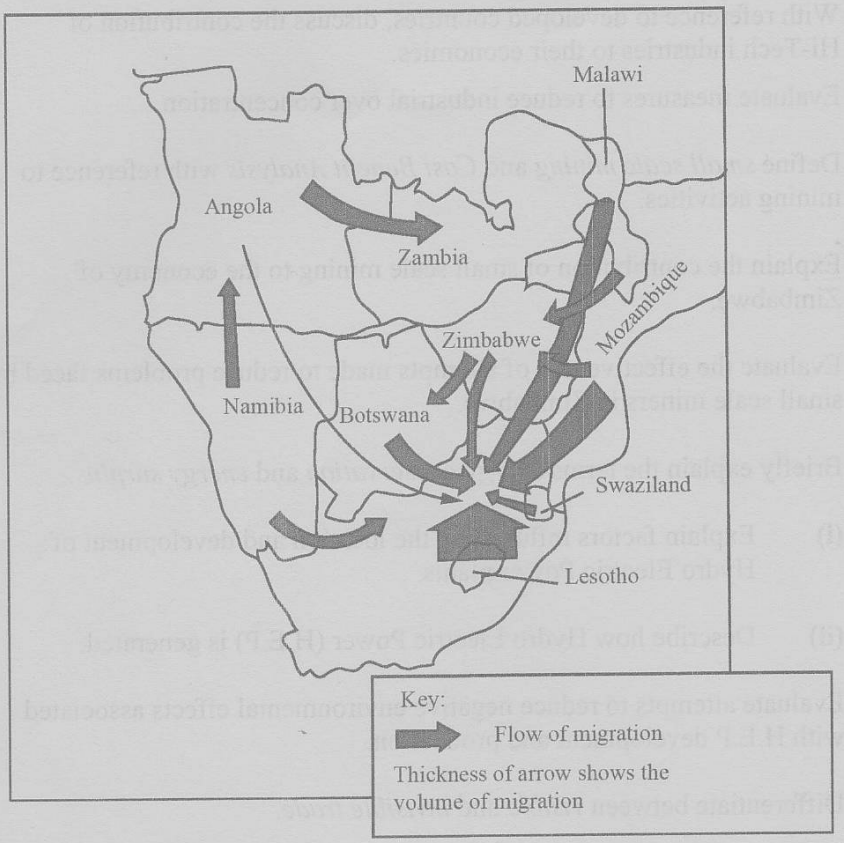


Fig. 4.1

Define the terms *chain migration*, *intra-urban migration* and *involuntary migration*. [6]

(b) Explain the volume of migration shown in **Fig. 4.1**. [12]

(c) Evaluate measures that have been implemented to reduce emigration. [7]

5 (a) Distinguish between *dairy farming* and *horticulture*. [6]

(b) Examine factors leading to the decline of the dairy industry in Zimbabwe in recent years. [12]

(c) Assess the role of Information Communication Technology (ICT) in enhancing agricultural development in Zimbabwe. [7]

6 (a) Describe the characteristics of Hi-Tech industries. [6]

(b) With reference to developed countries, discuss the contribution of Hi-Tech industries to their economies. [12]

(c) Evaluate measures to reduce industrial over concentration. [7]

7 (a) Define *small scale mining* and *Cost Benefit Analysis* with reference to mining activities. [6]

(b) Explain the contribution of small scale mining to the economy of Zimbabwe. [12]

(c) Evaluate the effectiveness of attempts made to reduce problems faced by small scale miners in Zimbabwe. [7]

8 (a) Briefly explain the terms *energy conservation* and *energy surplus*. [6]

(b) (i) Explain factors influencing the location and development of Hydro Electric Power plants. [8]

(ii) Describe how Hydro Electric Power (H.E.P) is generated. [4]

(c) Evaluate attempts to reduce negative environmental effects associated with H.E.P development and production. [7]

9 (a) Differentiate between *visible* and *invisible trade*. [6]

(b) Assess the impact of COVID 19 on global trade. [12]

(c) Analyse the contribution of cross boarder trade to the Zimbabwean economy. [7]

10 (a) Describe the indicators of economic development. [6]

(b) With reference to African countries, explain the impact of globalisation in relation to economic development. [12]

(c) Evaluate attempts by African countries to reduce dependence on Foreign Direct Investment (FDI). [7]

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